**Honors English 9 Questionnaire**

**Mr. Spear**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (include nickname) Home Junior High School : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Describe your personality in three words: \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. On a scale of 1-5 (five being most enjoyable), rate your enjoyment of English classes during junior high: \_\_\_\_

3. Explain what engages you or disengages you from English class:

4. The IB Learner Profile traits include caring, open-minded, knowledgeable, inquirer, risk-taker, reflective, balanced, communicator, principled and thinker. What learner profile trait do you feel is your strength, and why?

5. What IB learner profile trait do you think is a weakness for you that you also hope to work on this year? Why?

6. In my effort to best understand your level of comfort and challenge in this class, please **BOLD** the letter answer below that best describes you in a collaborative environment:

1. Generally, I consider myself outgoing and comfortable working in groups. I am often the first to respond or speak to a question or task assigned to a small group, and I tend to talk more than most people in my classes. I’m not at all afraid to share my opinions, and I don’t very often feel concerned about being “wrong”—I’m just here to learn. If anything, I feel I could slow down my thought process and work on listening to others a little bit more.
2. I’m mostly confident in expressing my viewpoint, opinion or ask a question working in small groups. I’m not the most active participator, but I’m comfortable in a collaborative environment. I won’t necessarily be the first person or the last person to offer my opinion in a group. It’s more about my knowledge or engagement of the subject matter in the moment than my personality traits that dictate my participation.
3. I’m somewhat hesitant to express my viewpoint, opinion or ask a question in table discussions; however, I will do so when I’m engaged with what I’m doing or when I strongly agree or disagree with someone else. I generally will contribute to a discussion but usually after others speak and I have weighed both sides of an issue or problem. I sometimes worry about being “wrong” but would not describe that worry as being fearful or full of anxiety.
4. Generally, I’m hesitant and even anxious working in small groups. I am often the last person to contribute after others have expressed their viewpoints. I almost always take a long time to process my thoughts or am quite concerned about being “wrong” or having my ideas dismissed. In the past, I have often deferred to others I have had to work with, even if I strongly disagree with the group.

7. What do you want/expect from an (English) teacher or what can I do to help you succeed in this class?

8. What do you like to do outside school?/What hobbies do you have?/What are you passionate about? Or tell me something you want me to know about you or that makes you unique from most people.

Thank you for sharing! This will help me greatly in planning Honors English 9! ☺