Student Lesson Plans: Week 1

**Tuesday, September 8 (3A) or Wednesday, September 9 (1B, 2B)**

Welcome to class! Remember to join with audio off and video on.

Get to Know You Question: See PowerPoint.

Take attendance and pronunciation of names and nicknames for students.

Review how to join Teams meeting from now on.

Get to Know You Question reverse-alphabetical.

Speak book:

1. Verify possession
2. Discuss plan for reading
3. Discuss first rule of learning at UAIS!

Problems with Schoology and contacting Mr. Voakes.

Show my website for access vs. navigation.

Go to current week handouts and download Questionnaire. Autosave to OneDrive and rename.

Asynchronous: fill out the survey, save, and share via email to me!

When finished, I’d like you to open and begin reading the class syllabus.

**Homework: Obtain a class notebook for notes in English.**

**Homework: Read class syllabus.**

**Thursday, September 10 (3A) or Friday, September 11 (1B, 2B)**

1B/2B spiral notebook.

Think about the question of the day.

Take class attendance.

Survey feedback.

Remaining Schoology/Permissions issues?

Get to Know You Question.

Share course syllabus and discuss questions/clarifications.

Opening Question: Why do we study English?

Open Schoology or my website and download the pdf file “Escape and Interpretation Reading.”

If you have a spiral notebook, great. If not, grab a sheet of paper and pen.

Read article on Literature of Interpretation part 1) together. I’m going to model what I want you to do in breakout rooms.

As you do, take notes in two sets of columns for mature vs. immature readers and literature of escape vs. literature of interpretation.

Breakout room and rules (send email link to students w/out Schoology).

1. Assign rooms by #.
2. Do not leave our main meeting. When you join a new Teams room, you’ll remain in our class one on hold.
3. When you enter, do not use the chat feature. If you do, it will trigger it later when you’re trying to focus on other classes. Converse only.
4. Show and use Snap feature for the article and the Zoom meeting to see at the same time.
5. Introduce yourselves and do your best to write compares/contrasts with your group. Focus on a way you understand rather than short phrases or words.
6. When done, leave the breakout room and resume the main Teams call.