**Honors English 9: Student Lesson Plans**

**Monday, January 18: No school—Teacher Professional Development & MLK Day**

**Tuesday, January 19 (A Day) or Wednesday, January 20 (B Day)**

Go over directions to literary analysis in assignment posted to Schoology.

Write literary analysis and submit to Schoology.

Break?

Homework: T4 the chapter “Spring Break” and bring to class. Write a minimum of 250 words informally discussing your thoughts on the questions provided in the prompt on Schoology. Submit before the beginning of next class.

**Thursday, January 21 (A Day) or Friday, January 22 (B Day)**

Go over literary analysis models with classes.

Socratic circle discussion of “Spring Break.”

Discuss possible assertions.

**Homework: Read to page 159. What to assign, if anything?**