**Week 3 Student Lesson Plans**

**Monday, September 21 (B Day)**

Attendance.

3A: Feedback to how school is going.

1B/2B: Finish chart. Read TS: BSGVW.

Download and save to OneDrive. No need to rename.

Walk through assignment directions and share screen for model.

Give 35 minutes asynchronous assignment time.

Come back and show how to upload the assignment to Schoology (see video on Schoology).

**Homework: If not finished, submit T4 of poem before Socratic circle.**

**Tuesday, September 22 (A Day) or Wednesday, September 23 (B Day)**

Attendance.

Asynchronous Day per SAT testing and teacher proctoring for seniors:

Delay of Socratic circle.

Students to read handout on Logical Argumentation including IB Learner Profile Traits.

Students to complete first writing assignment (2 paragraphs on logical argumentation) and submit for a grade.

Mr. Spear to share model of this during class time to guide students.

During asynchronous time, meet individually with students to solve tech submission issues.

**Homework: If not finished submit written argumentation paragraphs by tomorrow.**

**Thursday, September 24 (A Day)**

Discuss example from my T4 and issue of authorial intent. Watch Intro to Literature video.

Go over rubric for Socratic circle and discuss.

Socratic circle on Taylor Mali’s poem.

No homework.

**Friday, September 25 (B Day)**

Discuss the writing responses for homework.

Go over rubric for Socratic circle and discuss.

Socratic circle on Taylor Mali’s poem.

Comments and feedback.

Finish box on metaphor.

**Homework: Turn in reassessments by Monday night at 11:59pm.**