**Week 5 Student Lesson Plans**

**Monday, October 5 (B Day)**

Finish up small groups.

Go over answers together.

Metaphor speech: color assertions, examples and explanations. Highlight in yellow key words or phrases.

Show how to record speech online on Flipgrid.

**Homework: Record speech for grading and submit typed speech with colored text and highlighted descriptions via Schoology.**

**Tuesday, October 6 (A Day)**

Notes on how to write an assertion. Avoid defining the metaphor.

Sample assertion: Taylor Mali.

Bad example: Factual statement describing the metaphor.

Attempt to write your own assertion for “The Hound.” Go over.

5-minute break.

Handout 1: TRNT by RF. Tell me what you experience and what’s going on in this poem. Denotations?

Handout 2: Read Perrine 600-601.

Break.

**Homework: None.**

**Wednesday, October 7 (A Day and B Day—Reduced)**

**3A:**

Question of the day: Option 1: Terrible job or 1 thing everyone should do at least once.

Break.

Feedback on class so far this year.

**Homework: None.**

**1B/2B:** Pass back speeches/discuss. Assertion notes.

**Homework: None.**

**Thursday, October 8 (B Day—Reduced/PT Conferences)**

Handout 1: TRNT by RF. Tell me what you experience and what’s going on in this poem. Denotations?

Handout 2: Read Perrine 600-601.

**Friday, October 9 (A Day) or Monday, October 12 (B Day)**

3A: Finish get to know you question (Novia, Maria, Cameron, Alexis)

Discussion group on assertions: Assertion work.

Notes on symbolism and movie examples.

**Homework: None.**