**Week 6 Student Lesson Plans**

**Monday, October 12 (B Day)**

Survey and print Perrine handout.

1B/2B: Read Perrine handout.

Notes on symbolism and movie examples.

**Homework: None.**

**Tuesday, October 13 (A Day)**

Finish notes on symbolism and movie examples.

Discuss main ideas of Frozen.

Introduce PPT Socratic circle questions.

You may print or save to One Drive. Asynchronous time T4ing the poem.

Return and begin Socratic circle.

When it’s not your turn, this is your time to add additional notes.

**Wednesday, October 14 (B Day)**

Discuss main ideas of Frozen.

Introduce PPT Socratic circle questions.

You may print or save poem to One Drive. Asynchronous time T4ing the poem.

Return for Socratic circle.

When it’s not your turn, this is your time to add additional notes.

Exercise on interpretation and personal experience.

Go over feedback to poem.

**Homework: Submit T4 of poem with assertion typed to it (due 11:59pm night before next class). Not re-assessable.**

**Thursday, October 15 (A Day)**

Strat Socratic circle. Remind students about process.

Exercise on interpretation and personal experience.

Go over feedback to poem.

Show assignment submission. Model assertion on “The Road Not Taken” and express main idea.

Break and submit assignment.

Notes on connotation (PPT).

**Friday, October 16 (B Day)**

Thank you for the survey feedback!

1B: Finish experience of poem. Review Socratic circle.

2B: Go straight to model.

Show assignment submission. Model assertion on “The Road Not Taken” and express main idea.

Break and submit assignment.

Notes on connotation.

FIAB poem and model of denotations and connotations.

Work in group on denotations and connotations of FIAB poem.

**Homework: Print/Read carefully “How to Use Direct Quotations: Part 1” and “Literary Analysis Example.”**