**Week 8 Student Lesson Plans**

**Monday, October 26 (B Day)**

Discuss direct quotation handout. Questions.

Build direct quotations in MS Word.

Begin asynchronous time to draft response.

Office hours for individual students.

**Tuesday, October 27 (A Day) or Wednesday, October 28 (B Day)**

Reminder about *Speak* books.

Review rubric for literary analysis and go through checklist with students.

Assertion: TAG, spelling, “ups and downs”/good & bad/state clearly.

Spelling, use of second person pronouns, run-ons.

Submit literary analysis right now.

SAT PowerPoint.

Break. Go print SAT Test 1.

Strategy pre-read questions 6, 7, 9, 10.

SAT practice. Discuss these and question 2.

Other questions deal with assertion, examples and explanations.

**Homework: Literary analysis needs to be submitted by end of class to not be late.**

**Thursday, October 29 (A Day) or Friday, October 30 (B Day)**

Go over literary analysis assessments and reassessment process.

Go over SAT practice answers.

Break/Asynchronous time for “MAN” poem (print and complete).

Socratic circle on “MAN” poem.